## **PROMETHEAN Board Teacher Rubric**

PROMETHEAN Board Teacher Rubric			
	Novice	Intermediate	Proficient
Frequency of Use	Teacher uses the Board part of the day and turns the projector off the majority of the time when it is not being used. Teacher is the user of	Teacher uses the PROMETHEAN Board most of the school day, but when it is not in use the projector is usually turned off or muted to save the bulb life. Teacher uses the Board to	Teacher uses the PROMETHEAN Board the majority of the school day (80% +/-5%), but when it is not in use, the projector is always turned off to save the bulb life.
Student Access/Use	the PROMETHEAN Board. Students do not use board.	present information and creates interactive lessons for students during whole class and small group instruction; effectively moves between Activ software and all other applications.	Board and creates interactive lessons for students in a variety of instructional settings. Teacher enables <i>students</i> to design and use the PROMETHEAN Board for presentations and projects.
Instructional Use	Teacher uses the Board primarily for providing directions, DOL, Discovery videos, PowerPoint, scanned worksheets and bell work exercises.	Teacher uses the Board for background information, directions and <i>students</i> use interactive web sites, interactive PowerPoint presentations, Online manipulatives, and textbook software/website.	Teacher uses the Board for providing background information and directions, has students use interactive tools, and designs higher level thinking activities that involve student collaboration, creativity and problem solving.
Tool Use	Teacher can calibrate the board and uses the basic PROMETHEAN tools including pens & highlighter, erasers, galleries; can add lines, shapes, and text; can access keyboard and right click function.	Teacher uses basic tools and spotlight tool, handwriting recognition, magnifier, screen capture tool, stamps, spell check, full screen view; with marquee can group, lock, duplicate, change points, make transparent and move objects between layers; adds links to websites; customizes toolbars.	Teacher uses all basic and adaptive tools and pen annotations with other applications, math tools, Promethean Recorder, Promethean Video Player and changes settings; adds links to websites, videos, documents and attachments; saves files in a variety of formats; can use object, property and action browsers.
Accessing/shar ing resources	Teacher does not use Promethean Planet.	Teacher downloads and modifies PROMETHEAN lessons and resource packs from the Internet and can import them into Activ software.	Teacher downloads and modifies lessons from the Internet and contributes lessons to the Web site or shares with colleagues, often includes Notes in files.
Lesson Design	Teacher does not use resource browser content.	Teacher uses images, notebook pages like graph paper, backgrounds, flash/animation resources; uses page browser to move, duplicate and otherwise affect pages	Move notebook pages to other notebook files; can import resource packs from Promethean Planet; adds and organizes favorite resources in personal folder.
<b>Trouble</b> shooting	Teacher asks for help if the PROMETHEAN Board or software doesn't work.	Teacher has an understanding of how the PROMETHEAN Board works and uses basic troubleshooting techniques.	Teacher assists others with troubleshooting problems.